



AdvancEd Engagement Review Report

Paulding County School District

Presented on February 12, 2019

PCSD AdvancED Review Information



October 7-10, 2018



8 team members from around the nation



Team visited 15 schools and interviewed the other school principals



Interviewed Board Members, Central Office Staff, Parents, and Stakeholders



Reviewed artifacts, evidence, self-evaluations, surveys, and written reports



Results validated by the AdvancEd Global Commission in late January, 2019.

AdvancEd Performance Accreditation and the Engagement Review



Assesses district practices against rigorous, research-based standards



Examines the whole institution to determine how the parts work in concert to meet the needs of all learners



Provides valuable feedback to help focus and guide each institution's improvement journey



Informs the continuous improvement process

AdvancEd Reporting Categories

Team reviews
information to evaluate
practices with feedback
classified into one of
three categories

Initiate

- Areas that the district should begin work to achieve better results. The district should focus on these practices to improve results.

Improve

- Areas in which the district is already working that will continue to achieve results over time. The district should continue to analyze and use results to guide improvements.

Impact

- Areas in which the district's desired practices are deeply entrenched. The district should continue to support and sustain these practices that are yielding results.

PCSD Performance on 31 Standards

Performance Levels	RECOMMENDATIONS
Initiate = Priorities for Improvement <i>PCSD had no standards scored at Initiate</i>	<ul style="list-style-type: none">• No recommendations
Improvement = Opportunities for Continued Growth <i>PCSD had 9.7% (3/31) of standards scored at Improvement</i>	<ul style="list-style-type: none">• Continue to grow use of digital resources for professional growth, student learning, and organizational practices (Resource Capacity)• Continue to work toward equitable learning opportunities (Learning Capacity)• Continue to enhance student learning that includes creativity, innovation, and collaborative problem-solving (Learning Capacity)
Impact = Effective Practices <i>PCSD had 90.3% (28/31) of standards scored at Impact</i>	<ul style="list-style-type: none">• Learning Capacity• Leadership Capacity• Resource Capacity

Highlights of Report



Plan-Do-Check-Act in Continuous Improvement Cycle



Professional Learning Communities and data protocols



Instructional Framework



Technology



Literacy



Leadership development



Communication

Overall Score



Average range for all
institutions = 278.34 - 283.33



PCSD overall score = 353.06!

Next Steps



Share and consider
recommendations



Make any necessary adjustments
to PCSD Strategic Plan and other
long-range plans



Implement appropriate next steps

Thank You to the PCSD Community!

- Board of Education
- Staff
- Students
- Parents
- Civic Leaders
- Partners In Education
- Stakeholders
- Businesses

